



Digital Community and Innovation in Adult and Basic Skills

**5 -9 November, 2018
Villeneuve d'ascq – France**

UNIVERSITE DE LILLE, DIRECTION DE LA FORMATION CONTINUE ET ALTERNANCE

Agenda

Program:

Raising awareness in the field of basic skills for stakeholders, tutors at workplace, pedagogical approach, co-constructive methodology in a perspective of dissemination

Avec la participation de :



PROGRAM

MONDAY 5TH NOVEMBER 2018

AIMS AND MAIN CONTENTS: analysis of the needs of participants; learning to know the context: 1st level of "raising awareness" ; innovation and pedagogical approach: demonstrator.

9.00 – 10.00 - OPENING SESSION

Sandrine Bonnet, Coordinator - Lionel Genetelli, Executive Manager – Thomas Petit, Director of the department - Laurence Rezai, Project assistant

- Welcoming of participants, registration
- Program of the week, activities, aims
- Presentation of the Lifelong learning strategy for adults at the University of Lille
- Introduction to the evolution of French Law and work-based issue

10.00 – 10.30 – INTRODUCTION OF PARTICIPANTS

- Ice-breaking activities and analysis of the needs
- What would you like to bring back to your organization?

10.30 – 12.00 – KEY COMPETENCES IN FRANCE

Laurence Martin, Director of the association APAPP - Roseline Le Squere, Université Bretagne Sud

- Presentation of the "Association for the Promotion of the APP label"
- Pedagogical approach of learning centers APP ("Atelier de pédagogie personnalisée": learner-centered, based on individualization, customization)
- European projects dedicated to key competences in France
- 1st level of certification in France (CléA®)
- Recommendation of Europe for Key competences
- Charter for the access to key competences

LUNCH BREAK

13.45 – 14.45 – INNOVATION AT THE UNIVERSITY OF LILLE

Lionel Genetelli, DFCA, Célia Guérineaud, Lilliad,

- Presentation of the learning center Lilliad, innovation

14.45 – 17.00 – DEMONSTRATOR

Noé Cazin, Id6 - Laurence Martin, Director of APAPP– Roseline Le Squere, UBS

- Skillpass: serious game for the identification and valorization of competences for young, young adults
- Open Badge in APP
- French certification, 1st level of key competences: CléA®
- Collaborative approach; EPALE as a tool for educators, teachers, trainers...
- Videos of the DILABS project: competences in a professional context, Experimentation ULille

TUESDAY 6TH NOVEMBER 2018

AIMS AND MAIN CONTENTS: raising awareness; engineering in training (methodology).

9.00 – 9.45 – INTRODUCTION OF THE DAY

Sandrine Bonnet, Coordinator – Laurence Rezai, Administrative assistant

- Welcoming of participants, registration
- Evaluation of the 1st day, reporting

9.45 – 12.00 – RAISING AWARENESS (1ST PART)

Véronique Chabot, Engineer in training

- Workshop based on a role play: becoming ambassadors of “key competences”
- Analysis of needs and contexts
- Raising awareness: several steps to reach the goal, and foster access to training
- How to foster the access to key competences?

Preparation of materials to create “communication tools kit”, adaptation to contexts, innovative methods,
...

LUNCH BREAK

13.30 – 16.30 – ENGINEERING IN TRAINING

Isabelle Ghesquiere, Engineer in Training, Trainer for trainers - Laurence Lejeune, Manager of innovative projects

- Definitions and introduction of the case study
- Working on a professional situation to determine the different steps of the engineering in training, analysis of needs
- Presentation of solutions, realization and implementation of sessions, evaluation tools
- Reporting and evaluation

WEDNESDAY 7TH NOVEMBER 2018

AIMS AND MAIN CONTENTS: focus on pedagogical practices to teach to adults on the topic of key competences

9.00 – 9.30 – INTRODUCTION OF THE DAY

Sandrine Bonnet, Coordinator - Laurence Rezai, Administrative assistant

- Welcoming of participants, registration
- Evaluation of the 2nd day, reporting

9.30 – 12.00 – DIGITAL TOOLS: WHAT FOR?

Fabienne Gantier, Pedagogical Engineer

- Pedagogical practices, and digital skills for teachers/trainers
- Which tool? What for?
- Demonstration and practices

LUNCH BREAK

14.00 – 16.30 – PEDAGOGICAL SCENARIO AND INNOVATION

Fabienne Gantier, Pedagogical Engineer, Trainer for trainers

- Pedagogical scenario
- Working on a production
- Presentation of results
- Reporting and evaluation

18.00 – 20.00 – PRESENTATION OF THE FABLAB

- The FabLab within a department of continuing education: what for?

SOCIAL EVENT: INAUGURAL SESSION OF THE “FABLAB-FC”



THURSDAY 8TH NOVEMBER 2018

AIMS AND MAIN CONTENTS: becoming ambassadors for key competences; implementation of activities in Moodle

9.00 – 10.00

9.30 – 10.00 – INTRODUCTION OF THE DAY

Sandrine Bonnet, Coordinator - Laurence Rezai, Project assistant

- Welcoming of participants, registration
- Evaluation of the 3rd day, reporting

10.00 – 12.00 – RAISING AWARENESS (2ND PART)

Véronique Chabot, Engineer in training

- Presentation of existing tools to communicate
- Creation of tools, flyers to communicate
- National and European contexts

LUNCH BREAK

14.00 – 16.30 – PEDAGOGICAL ACTIVITIES WITH MOODLE

Sandrine Bonnet, Benoît Debuissier, Pedagogical Engineer (Department of Sciences of Education)

- Duplication of courses, and importation of contents, modification of existing activities
- Pedagogical scenario for Moodle (linked to the activities performed during the 1st part of the week): group-work
- Integration of activities in Moodle
- Presentation of results

9:30 – 12:00 – RAISING AWARENESS (3RD PART)

Sandrine Bonnet & Véronique Chabot, Engineers in training

- **Results of the production: communication tools**
 - What are they going to bring back to their organization?
 - What is going to be re-used or experimented by the participants?

- **Results of the experimentation ULille: tools developed with Hospital Staff**
 - What are they going to bring back to their organization?
 - What is going to be re-used or experimented by the participants?

- **Results of the production: Moodle**
 - What are they going to bring back to their organization?
 - What is going to be re-used or experimented by the participants?

LUNCH BREAK

13.30 – 14.00 – EVALUATION SESSION

Sandrine Bonnet, Coordinator – Laurence Rezai, Project assistant

- Evaluation of the 4th day, reporting
- Evaluation of the whole week

14.00– 15.00 – RESULTS

Sandrine Bonnet, Coordinator - Laurence Rezai, Project assistant

- Conclusion of the week
- Suggestions for the dissemination events in each country (according to the lessons learnt)
- Reminder on the “demonstrator” of the 1st day
- Raising awareness in the field of key competences through the “charter” presented by APAPP

16:00 – CLOSURE OF THE WEEK

- Certificate of attendance

DILABS - LEARNING ACTIVITY : 5-9 NOVEMBER 2018



LOCAL TEAM

Benoît Debuisser, Veronique Chabot, Fabienne Gantier, Lionel Genetelli, Isabelle Ghesquire, Laurence Lejeune, Djamila Rehouma

COORDINATION, ORGANISATION

Sandrine Bonnet, Laurence Rezai

Avec le soutien des équipes:

