

LEARNING ACTIVITY C2 – UNIVERSITY OF LILLE
5-9th NOVEMBER 2018
ENGINEERING IN TRAINING, CASE STUDY
Laurence Lejeune, in charge of innovative programs
Isabelle Ghesquiere, Engineer in training
Main objective of the session (duration)

Enable the participants to get access to a methodology and tools they could use in their professional context, to build an action/ a training engineering process based on (dealing with) key competences.

Tuesday 6th November - PM (duration : 2h – 2h30)

Presentation of the activity: ...

Pedagogical scenario

Activity	Duration	Modality	Pedagogical aims	Training media	Pedagogical strategy
Introduction of the afternoon	5'	Presentation to the whole group		Powerpoint	
Engineering in training : definition and steps	10'	Presentation to the whole group	Be able to define what is engineering in training and what are the principal steps of the approach.	Powerpoint	
	10'	Video and presentation of the instruction for the case study		Powerpoint Video	

Activity	Duration	Modality	Pedagogical aims	Training media	Pedagogical strategy
Build the interview with a list of questions, a survey grid allowing the construction of the training proposition	50'	Workshop The constitution of the groups will be done before	Be able to built a a training engineering process based on key competences		
Synthesis of the workshops and	40'	Presentation to the whole group of the different process (one "reporter")			
Key elements of methodologies	20'	Presentation to the whole group		Power point	

Resources	What/Content	Notes
Présentation type Powerpoint	Objectives	Link to ...

LEARNING ACTIVITY C2 – UNIVERSITY OF LILLE
5-9th NOVEMBER 2018
MooDLE
Sandrine Bonnet, coordinator of projects, multimedia pedagogical engineer
Benoît Debuissier, multimedia pedagogical engineer in sciences of education, ICT expert
Main objective of the session (2h30)

Getting access to the Moodle platform, as a student and as a teacher, to be able to create new activities, and adapt the existing courses for their own purpose.

8 NOVEMBER - PM (duration :)
Pedagogical scenario

Activity	Duration	Modality	Pedagogical aims	Training media	Pedagogical strategy
Introduction of the activity, experimentation of existing activities	45'/	Check the access to Moodle Registration of members, and enrollment of participants Test the different "status": <ul style="list-style-type: none"> ● students in Raising awareness "main courses" ● teacher in "dilabs france" / "sandbox course" 	Be able to login, select the appropriate course, use existing activities Be able to make the link between the workshop lead by Veronique	Use of the platform Moodle Guides developed for DILABS/Moodle Test of the "raising awareness activity" as <i>Students</i> . Course "Sandbox" to test as <i>Teachers</i> . <i>Moodle can be a support (or use post-it as it was done during the workshop on Tuesday AM)</i>	Identifying their knowledge of the Moodle Platform (general and technical knowledge) Identifying their understanding of the pedagogical scenario of "Raising awareness" and how it was developed on Moodle/online version.

Activity	Duration	Modality	Pedagogical aims	Training media	Pedagogical strategy
Import contents within a new course	45' /	Log-in as "teacher", creating a new course Import contents of DILABS raising awareness within the new course.	<i>Be able to create a new course, and import activities within this new course.</i>	Use of the platform Moodle Guides developed for DILABS/Moodle	Identifying their knowledge of the Moodle Platform (general and technical knowledge) and their level of understanding of the scenario in order to transfer the activities to their own context, and country.
Creating a course	1h	Use the activities realised previously (engineering in training, pedagogical engineering...) Analysing the type of activity they can do	<i>Be able to create a new course, and create a scenario to implement the activities online</i>	Moodle ICT Tools	

Resources	What/Content	Notes
User's guide of O1 on the DILABS platform	How to use the "Raising awareness" course in Moodle	under construction Link to what was done with Vero.

LEARNING ACTIVITY C2 – UNIVERSITY OF LILLE
5-9th NOVEMBER 2018
KEY COMPETENCES : RAISING AWARENESS
Véronique Chabot, Engineer in training
Sandrine Bonnet, Coordinator of project
Main objective of the “raising awareness” session (duration: 3 half-days) :

Enable the participants to get access to a methodology and tools they could use in their professional context, to build a training engineering process based on (dealing with) key competences.

TUESDAY 6th NOVEMBER - AM (duration : 2h - 2h30 including break)

Presentation of the activity: the participants are playing the role of ambassadors of “key competences”.

Pedagogical scenario

Activity	Duration	Modality	Pedagogical aims	Training media	Pedagogical strategy
Introduction of the activity Key competences	20'	Workshop on their representations of Key Competences	Be able to define what the key competences are not and what they are. → towards a common language)	The participants write on Post-it notes, 3 key words on their definitions of K.C The DILABS platform will be used later during the week. Linked to the scenario for Moodle	Sorting out the different representations according to the types of professional and context and discuss them. Identifying some stakes regarding the impact of developing KC in professional context.

Activity	Duration	Modality	Pedagogical aims	Training media	Pedagogical strategy
Raising awareness: the different steps to raise awareness.	80' in total	Workshop / Flipped-Classroom "You are an ambassador" working in: a Training center, Enterprise, University, Job centers...(Choose 1 of these contexts)	Foster access to training on key competences: working on communication "tools" . "Gathering materials, ...words" "Gathering details on their needs, on their prior experience"		
1) Needs analysis	40'	Workshop : 1 group per context	1) What are your needs?	SWOT Analysis method	Identify the needs in each type of structure to be able to clarify the target groups to mobilize (salaries to be trained/ collaborators to mobilize to support an operation on K.C) and to identify the incentives and obstacles for the implementation of a communication action

Activity	Duration	Modality	Pedagogical aims	Training media	Pedagogical strategy
	20'	Presentation to the whole group of the different conclusions by context (one rapporteur)	Analyse/discuss the specificities of each context (share and confront the points of view)		Identify for each context, the stakes and incentives, in order to imagine what communication tools and processes could be implemented
Build innovative communication tools	20'	Workshop : 1 per context (same participants as for the previous steps)	<p>Taking in account the synthesis of the strengths and assets, reply to :</p> <p>How to speak about K.C ?</p> <p>How to identify the persons who needs to be trained ?</p> <p>How to raise awareness?</p>		

Resources	What/Content	Notes
Présentation type Powerpoint CHR du 15.06.2018	Objectives – 8 key competences	Link to the presentation of l'APAPP, the charter... (Day 1 of the learning activity)
Matrice SWOT		
Questionnaire for the supervisors (managers) du 10.11.2016		
Documents of the different activities proposed during the session in France (10.11.2016)	<p>Activity on the actors (stakeholders) and stakes</p> <p>Activity on “According to you, improving the key competences of your employees means building capacity to...”</p>	

THURSDAY 8th NOVEMBER - AM (duration : 2h - 2h30)

Building of communication strategies/ Tools

Activity	Duration	Modality	Pedagogical aims	Training media	Pedagogical strategy
Explore, different kinds of communication tools			To help to choose relevant tools according to one's contexts'needs	Propositions of various communication tools (lifeleats, videos, posters, spots)	Analyse and criticize the different tools
My communication tools / strategy			To propose 2 ideas (for each context) of tools		

Resources	What/Content	Notes
Présentation type Powerpoint du 27.01.2017 (journée de sensibilisation en France)		