

**STUDY VISIT / LEARNING ACTIVITY «The Challenge of the Adult Education»**

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**GROUP WORK**

**NAME:**

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**COUNTRY**

- Czech Republic  
Norway  
Norway

**ACTIVITY STEPS:**

Using this guide of activities; Visiting adult education classes; Observing *in loco* different modalities of Adult Education; Interviewing trainers and trainees; Participating in class room activities with students; Taking your notes; Writing your report. Presenting your report to the other DILABS colleagues.

GROUP	AREA	MODALITY	TEACHER /ADULT TRAINER	TIME	ROOM
GROUP1	FeB	Basic Skills Training	Claudia Pintado	19:55 – 20:40	B1.10

**DESCRIPTION OF THE MODALITY OF ADULT EDUCATION :** Aims of the modality, main contents, structure of the area/course, characteristics of the target group...

Modality: basic skills training for illiterate people  
 Aim: to teach learners how to write and read (reading, understanding the content of the text, writing, completing activities to check if learners understand the text)  
 Structure of the course: 1) teacher read the text 2) learners read the same text (vocally) 3) discussion about the content (some difficulties) 4) completing activities and tests  
 Characteristics of the group: people from poor families, Roma community

**DESCRIPTION OF CLASSROOM ACTIVITIES :** Age of the students, description of learning activity, strategies/methodologies of adult education followed by the teacher, other aspects...

Age: 40-65  
 Gender: 2 female, 3 male  
 Learning activity: reading, reading with understanding, writing

**YOUR ENROLLMENT IN THE ACTIVITY – Was it interesting for you or not? Why? How was the experience?**

Asking questions about the way how teacher was teaching, what is the motivation of learners to attend the course, what is the reason they don't read/write.  
 It was interesting experience, students were motivated and wanted to discuss with us, however there was a language barrier 😊  
 We also ask what kind of education the teacher must have in order to deliver training to adults (specific course for adults x for primary education).

**YOUR OWN COMMENTS**

In our point of view teacher spoken to much, there could be given more time to learners to express themselves. Teacher should spend more time with a man who didn't read/write at all.