

STUDY VISIT / LEARNING ACTIVITY «The Challenge of the Adult Education»

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GROUP WORK

NAME:

1. Beata Mintus- Poland
2. Borja Munoz- Spain

ACTIVITY STEPS:

Using this guide of activities; Visiting adult education classes; Observing *in loco* different modalities of Adult Education; Interviewing trainers and trainees; Participating in class room activities with students; Taking your notes; Writing your report. Presenting your report to the other DILABS colleagues.

GROUP	AREA	MODALITY	TEACHER /ADULT TRAINER	TIME	ROOM
5	Individual support for adults by a TORVC	Technician for Orientation, Recognition and Validation of Competences BASIC LEVEL	Andreia Vitoriano	19.55h – 20.40h	Centro Qualifica

DESCRIPTION OF THE MODALITY OF ADULT EDUCATION : Aims of the modality, main contents, structure of the area/course, characteristics of the target group...

Main aim of the modality is creating portfolio. Portfolio is a set of pieces of creative work intended to demonstrate a person's ability to a potential employer. Students describe of their life and this is kind of biography. A portfolio is a conscious selection of a student's work experience, illustrating the extent to which he or she has achieved the aims and objectives of a course or part of it. A portfolio enables both a teacher and a student to observe an important, yet often overlooked in the process of assessment, aspect of a student's work, namely, his or her progress in time. A portfolio and its overview also enables a teacher to notice a student's patterns of behavior and ways of working.

Target groups- low educated adults (basic level).

DESCRIPTION OF CLASSROOM ACTIVITIES : Age of the students, description of learning activity, strategies/methodologies of adult education followed by the teacher, other aspects...

We observed Fabio's activities. Fabio is 28. He finished education when he was 16. He worked in restaurant, on the construction site and at the moment he works on parking tickets office. Fabio would like to graduate 7 grade. Fabio creates portfolio during the activities. He uses computer and internet. If he has any questions, the trainer can help him. Activity is kind of private lessons with psychologist, coach and career counselor in one.

YOUR ENROLLMENT IN THE ACTIVITY – Was it interesting for you or not? Why? How was the experience?

For us the most important was relationship between trainer and trainee. Trainer (Andreia) is kind of coach for Fabio. Their relationship is based on individual support and trust.

YOUR OWN COMMENTS

It was very interested for us to see a different model of adult education. In Poland and Spain we don't have similar activities available for everybody for free. We think that individual approach to the student is the most effective way to teaching.



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