

DILABS – Erasmus+ Project n° : 2016-FR01-KA204-023952

Learning activity – C5 – Szczecin, 21-25 January 2019

“Training of trainers and/or teachers” focusing on key competences

According to the analysis of contexts through the implementation of the DILABS project, the contents evolved towards: functional literacy (to communicate properly at workplace), but also towards “soft skills” (building relations, working independently and cooperation, cultural awareness).

Aim of the training session: preparing the staff of the organizations to be able to use the tools and to disseminate, and to train them as trainers, coach, pedagogical designers or facilitators within a training center, a faculty of pedagogy, or within a company developing “working-based learning”.

Program and contents

Through the contents, and books developed on Moodle (linked to IO6 and 7) by OsloMet, the group of participants is going to work on the pedagogical activities, in an interactive and collaborative way either in a face to face model, and learn to know how to transfer them in a digital modality in order to learn how to teach through the LMS (Moodle DILABS). The participant will bring some materials from their own context, from their country, from professional situation, in order to use them as pedagogical materials and organize activities to learn to know how to teach “Key competences” and/or to exchange best practices and co-build a multimedia activity on the Moodle platform in a collaborative way with the support of Collegium Balticum.

Day 1

- **Introduction to the main topic.**
- **Presentation of the books on Moodle, and of the general contents.**

Key competences, including basic skills, are a necessity to master different working tasks in modern working life and for lifelong learning. Internationalism, rapid changes in modern working life and new technologies means that workforces/employees have to keep their specific skills and generic skills up-to-date. To be able to adapt changes, emphasize is on key competences. There is a risk that many adult workers and immigrants with little education feel left behind and marginalized by these changes. To guide, teach or to do mentoring at workplaces and incorporate in work processes is often necessary to cope with these challenges.



- **Activity plan.**
- **Contents : communication competences, basic skills**

Day 2:

- **Building relations**

Day 3:

- **Working independently, cooperating**

Day 4:

- **Cultural awareness**

Day 5:

- **How to integrate activities from the partners, how to adapt to their own context ?**
- **Evaluation, Presentation of results**

Organisation: Collegium Balticum & Oslomet

Hosting Organisation: Thank you to Collegium Balticum



Szczecińska
Szkoła Wyższa

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